



## Welcome to ReFace!

We are delighted to present **Newsletter#1** of the **Erasmus+ project ReFace – Regions facing shocks: building resilient community**. ReFace aims to improve regional adaptability and resilience by providing innovative ways of learning and guidance to policymakers and stakeholders involved in the formulation of regional policies and measures. ReFace partners (from Slovakia, Italy, France, Spain) will support the possibility to achieve relevant knowledge and competences through education and training for VET learners, in a lifelong learning perspective.

## The First Steps: the MOOC Syllabus



The first official project meeting was held online in November 2020, due to the Covid-19 pandemic and related restrictive measures. Project partners agreed on the first steps of the project, including extensive needs analysis that contributed to the European Report on Resilient Regions.

The Report provided essential insights for the first resource of the project: **The Syllabus for the MOOC “Regions facing shocks: building resilient community”**. The Syllabus includes learning objectives, topics covered (4 modules), assignments and assessments, methods of delivery, based on an innovative approach: common parts that can be easily and directly transferred to the 4 countries analysed and specific ones, tailored to the needs of the relevant regions. It also includes a common glossary with the basic terminology used in the MOOC, designed as a live document to be built during the whole project by both project partners and target groups.

The Syllabus is the methodological framework for ReFace MOOC development, specifically targeted for:

- employees of public administration & NGOs active in the field of regional development
- students in the final academic year of study branches of public administration or regional development

Within ReFace MOOC, the participants will have a chance to explore resilience, its various levels & types. More specifically, they will be able to examine regional resilience, its life-cycle components and their interconnections, as well as the concepts of risks and hazards. They will also get an insight into regional resilience planning and will learn about necessity of engagement and cooperation of the community and regional key players to build and implement appropriate strategies and plans as well as to evaluate the impact of the planned measures and funding.

The course is being developed as an xMOOC (eXtended Massive Open Online Course: massive, open, and with multiple enrolment periods and subjects focused on scalability); the learning objectives were defined according to Bloom’s taxonomy.

## Next Steps: The training activity on resilient region preparation

Project partners have started working on the MOOC on resilient region preparation, which will offer tailored training to public administration and HEIs students in the area of public administration and regional development. In order to ensure the high quality of the learning material, a training session on regional resiliency building is foreseen to be held in Nice in September 2021.

Project partners will meet to acquire the necessary skills and competences to properly deliver the MOOC in their countries, by strengthening their practical and theoretical knowledge on the topics covered in the MOOC. The training will include lecturing, meetings with experts and independent work. A special focus will be on socio-ecological resilience and on integrated and sustainable approaches to regional and community planning as a means to prevent societal, economic and environmental risks at the regional level.

The training will be fundamental for the MOOC development and to ensure strong support to the future participants in the MOOC piloting.

## Follow the project update

[reface-project.eu](http://reface-project.eu)



## Partners



**MAS LEV**  
[www.maslev.eu](http://www.maslev.eu)  
[hradiska@maslev.sk](mailto:hradiska@maslev.sk)



**ASTRA – Association for Innovation and Development**  
[astra-ngo.sk](mailto:astra-ngo.sk)  
[iveta.orbanova@gmail.com](mailto:iveta.orbanova@gmail.com)



**CESIE**  
[www.cesie.org](http://www.cesie.org)  
[simona.sglavo@cesie.org](mailto:simona.sglavo@cesie.org)



**ENTRE**  
[www.entre-sro.sk](http://www.entre-sro.sk)  
[entre.sro@gmail.com](mailto:entre.sro@gmail.com)



**Université Côte d'Azur (UCA)**  
[www.univ-cotedazur.fr](http://www.univ-cotedazur.fr)  
[srdjan.redzepagic@univ-cotedazur.fr](mailto:srdjan.redzepagic@univ-cotedazur.fr)



**FONDO FORMACION EUSKADI (FFE)**  
[www.ffeuskadi.net](http://www.ffeuskadi.net)  
[zaloa.mitxelena@ffeuskadi.net](mailto:zaloa.mitxelena@ffeuskadi.net)



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